| Time | Monday 23 September 2013 | | | | |
|-------------|---|---|--|--|--|
| 8.30 - 9.00 | Registration | | | | |
| 9.00 -10.30 | Opening Plenary (Daintree Room) by Deb Lange and Cathryn Lloyd Acknowledgement to Country Spruiking for sessions | | | | |
| 10.30-11.00 | Morning tea | | | | |
| | Daintree Room | Moreton Room | Jardine Room | Mossman Room | |
| 11.00-11.45 | Deb Lange Creating a Better World with Grace | Geoff Coffey An Introduction to Action Learning | Param Abraham The Challenges of Introducing a Quality Assurance model using action research and action learning. | Jenny Maree World Stories of Facilitation | |
| 11.45-12.30 | | | Andrew Cook Introducing market orientation in a small Australian general insurance business: an action research case study | Robyn Taylor, Gabriela Coronado, Wayne Fallon Developing an Action Learning Action Research Compass for Navigating Challenging Research Environments | |
| 12.30-1.30 | Lunch | | | | |

| Time | Monday 23 September 2013 | | | | |
|-------------|--|---|--|--|--|
| | Daintree Room | Moreton Room | Jardine Room | Mossman Room | |
| 1.30 - 2.15 | Martin Butcher Demonstrating the value of action research in a complex environment | Wayne Graham, L. Cameron and P. Manuell Classroom Response Systems: An Action Learning Approach to Student Engagement | John Wallace Developing Facilitative Leaders within a work based learning approach | Cathryn Lloyd Getting to Better: Adapting a personal critical incident story for practical professional / organisational improvement | |
| 2.15 - 3.00 | | Ong Yew Lin, Soh Hong Ngo An Exploratory Study to look into the Influence of Reflective Practice on Teacher Efficacy | Julie Cork and Ron Passfield The Hidden Return on Investment of Action Learning | | |
| 3.00 - 3.30 | Afternoon Tea | - | | | |
| 3.30 - 5.00 | Celia Hodson Action Learning for Social Change Makers | Bob Dick Bohmian Dialogue | Michael Dent The Living Thesis: Action Research in a Corporate Environment | Phil Crane Using participatory action research for youth sector and workforce development | |
| 5.00 | Close | | • | | |
| 5.30 -6.30 | ALARA Annual General Meeting | | | | |
| 7.00pm | Conference Dinner | | | | |

| Time | Tuesday 24 September 2013 | | | | |
|---------------|---|---|---|---|--|
| 8.30 - 9.00 | Community Session (Daintree Room) by Deb Lange and Cathryn Lloyd Spruiking for sessions | | | | |
| | Daintree Room | Moreton Room | Jardine Room | Mossman Room | |
| 9.00 - 9.45 | Marian and Shaun Naidoo Living Theory Action Research a Creative / Participatory Practice | Vicki Vaartjes Creating a Better World? Whose world? Exploring the dynamics of power, position and process in the facilitation of development in the Pacific. | Michelle Redman-McLaren, Jane Mills Promoting participation and action through transformational grounded theory | Marama Liebergreen, Johanna Einfalt, Janet Turley Trainee Action Researchers seeking constructive ctiticism on a process for formalising staff and student Learning Communities at the University of the Sunshine Coast | |
| 9.45 - 10.30 | | | Leone Cameron, Paul Manuel, Wayne Graham Blended Learning: Creating a better world with participatory action learning | Arizio Sweeting Using Critical Questions to Refine a PhD Project: | |
| 10.30 -11.00 | Morning tea | | | | |
| 11.00 - 11.45 | Sensei Adrian Xavier Creating a Better World with Ki Aikido | Eugene Fernandez, Abi O'Neill Exploring the Present of our Understanding | Omer Yezdani Emergence of communities of practice to support parental and community engagement in | Kathryn McLachlan, Michaela Baker, Kate Lloyd, Anne-Louise Semple Creating and sustaining a culture | |
| 11.45 - 12.30 | | | education. | of change | |
| 12.30-1.30 | Lunch (12.45 Book Launch) | | | | |

| Time | Tuesday 24 September 2013 | | | |
|-------------|---|--|--|--|
| | Daintree Room | Moreton Room | Jardine Room | Mossman Room |
| 1.30 - 2.15 | Ron Passfield Mindfulness and Reflection: Antidotes for Pressure and Stress in a Fast-Paced World | Michelle Walker Working visually with groups: three delicious scoops | Josie McLean Hermeneutic circles: gaining a collective understanding of what was really learned one by one | Paul Manuell, Leone Cameron, Wayne Graham Tertiary Education: Leadership and Team Dynamics a narrative of Action Learning |
| 2.15 - 3.00 | | | Carol Vale Facilitating Action Learning in Aboriginal Communities | Emmanuel Tetteh Communal Photosynthesis Metaphore: Autobiography of Action Research Journeys unto Service - Learning Heuristic Discoveries |
| 3.00 - 3.30 | Plenary (Daintree Room) Transition from the conference back into your world | | | |
| 3.30 - 4.00 | Afternoon Tea | | | |
| 4.00 | Close | | | |